



Woonona High School

Excellence Innovation Success

APPLICATION FOR ENROLMENT TO YEAR 7 CAPA CLASS 2018

INFORMATION FOR PARENTS

Woonona High School is a vibrant and innovative, proudly comprehensive high school that values strong community partnerships. Student success is driven by excellence in teaching and learning delivered by world class educators in a safe and supportive learning environment. Our students are confident, creative individuals who enrich our local and global community.

The introduction of a highly successful Enrichment Class for our most able students in Year 7 has led to the implementation of enrichment classes in all core classes Years 8 - 10. Students, teachers and parents involved have commended the initiative and feel that it has made a difference to the learning of the students. In 2016, our school decided to introduce another enrichment initiative to run parallel to the existing enrichment class - the CAPA Enrichment Class.

Our school welcomes applications from students enrolled at our school for Year 7 for the CAPA Enrichment Class. This document contains all the information regarding the application process. We are confident that this program of study and the academic and creative environment at Woonona High School will foster your child's talents and open the door for them to achieve their very best.

THE CAPA ENRICHMENT CLASS

The CAPA Enrichment Class is designed for students with an interest and talent in the Creative and Performing Arts. The goal being to provide students with a holistic CAPA experience that fosters their abilities, creativity and collaboration within and across each discipline of the arts. Whilst this program provides students with all the core subjects needed to fulfil the requirements of Year 7 at high school, they benefit from additional teaching time in the Creative and Performing Arts encompassing the NSW Board of Studies *Dance, Drama, Music and Visual Arts* syllabus content.

THE PROCESS

Applications for the CAPA Enrichment Classes are due to Woonona High School front office by Monday 13th March 2017.

Students applying for the CAPA Enrichment Class will be invited to a Workshop Day on Thursday 30th March 2017. The fun workshops run on this day are designed to observe students' ability in their chosen discipline and their ability to work creatively and collaboratively with their peers, within and across the CAPA disciplines.

Applications must include;

- ❖ Completed application form
- ❖ Student's Year 5 NAPLAN results
- ❖ Tutor / Teacher report
- ❖ A non-refundable application fee of \$20. Payments can be made online or by credit card, cash or cheque.

In Week 4, Term 2 families will receive either a letter of acceptance, a reserve offer or notification that the application has been unsuccessful. If you require any further information, please contact us on 4284 1513 or via email below.

Miss Rhiannon Sharp
Creative & Performing Arts Coordinator
Rhiannon.Sharp@det.nsw.edu.au



Audition Application for 2018 CAPA Enrichment Class

Dance, Drama, Music, Visual Arts

Student Name: _____

Date of Birth: _____

Current Primary School: _____

Name of Parent(s)/ Guardian: Mr / Mrs / Ms:

Address: _____

Suburb / Town & Postcode: _____

Phone Number: (h) _____ (w) _____ (mobile) _____

Family Email: _____

PLEASE
PLACE
PASSPORT
SIZE PHOTO
HERE

Please tick the area of your audition preference.

<input type="checkbox"/> Dance	
<input type="checkbox"/> Drama	
<input type="checkbox"/> Music	<input type="checkbox"/> Vocal
	<input type="checkbox"/> Instrumental (Please specify instrument) _____
	<input type="checkbox"/> Vocal / Instrumental
<input type="checkbox"/> Visual Arts	Area of talent (painting, drawing, photography, film) _____

Please note: The audition panel's decision is final and no appeal can be made except on procedure. Feedback on individual student auditions will not be given.

Creative & Performing Arts Experience (to be completed by the student and their family)

1. Give details of the length of time and the types of experiences that the student has been undertaking within the creative and performing arts.

2. Please provide some examples of the student’s involvement in extra curricula activities **at school** (eg student leadership, sporting participation, debating and public speaking)

3. Please provide examples of the student’s involvement in extra-curricula activities **outside of school** (eg sporting teams, youth groups, volunteering)

4. Outline the student’s reasons for seeking enrolment in the Woonona High School CAPA Enrichment class.

Signature of Student: _____

Signature of Parent/Guardian: _____

Date: _____

Please return this application form and fee (\$20) to:
Woonona High School
Front Office
OR
PO Box 155, Woonona, 2517
CLOSING DATE: Monday 13 March 2017



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TUTOR/TEACHER REPORT

STUDENT'S NAME: _____

Auditioning in: Dance / Drama / Music / Visual Arts (Please circle)

Tutor's / Teacher's Comment

Rate the student on the following statements by placing a cross in one of the squares on the continuum	Poor	Fair	Good	High	Excellent
The student's level of co-operation at the studio/school is					
The student's level of responsibility is					
The student's attendance record is					
The student's level of commitment to his/her art is					
The student's leadership skills and abilities are					
The student's technical skills are					
The student's level of commitment skills are					
The student's behaviour is					

Any other relevant details: _____

Details of Tutor/Teacher

Name: _____

Address/School: _____

Contact Details Phone: _____

Email: _____

Relationship to Applicant: _____

Signature: _____

Preparing for the workshop

Dance/Drama/Music General Requirements:

- Students are to prepare an audition piece of up to a maximum of **two minutes duration**.
- Individual auditions will be stopped after two minutes.
- Music must be prepared and labelled on a CD or USB; Ipods may be used if unlocked. Wi-fi is not reliable for playback – please do not play your tracks on a phone or from Youtube.

Dance Specific Requirements:

- Students will be involved in a dance workshop after lunch as one group, please bring appropriate footwear eg soft jazz shoes or ballet shoes.
- Students are to wear appropriate dance attire: leotard/tights/unitard. No makeup or costume is required. No jewellery and hair tied back from face please.
- **Prepared pieces:** 9.00 am – 11.00 am **Workshop:** 12.00 pm – 2.30 pm

Drama - Specific Requirements:

- Students will participate in a theatrical workshop.
- Students are to wear appropriate workshop attire; all black, tights or pants. No makeup or costume is required.
- **Prepared pieces:** 1.10 pm – 1.30pm **Workshop:** 1.30 pm – 2.45 pm

Music – Specific Requirements:

- Students may bring their own live accompaniment or backing track if needed.
- Students will participate in an instrumental/vocal ensemble workshop after lunch.
- **Prepared pieces:** 11.30 am – 1.00 pm **Workshop:** 1.30 pm – 2:45 pm

Visual Arts – Specific Requirements:

- Students are to bring 4 – 6 examples of recent artworks. These may include drawings, paintings, prints or photographs. These will be returned to take home on the day.
- Students will participate in a two hour workshop in the morning.
- **Morning Workshop:** 9.00 am – 11.00 am

Please Note:

- *No correspondence or discussion will be entered into with the teachers after the audition process is finalised.*
- *Please print application form on single pages, NOT back to back*