

7 Easy Steps to Get the Most Out of Maths Online

Below are 7 steps which teachers have found extremely beneficial in successfully implementing Maths Online into their schools. These will enable both your staff and students to get the most out of this powerful tool.

1. Before attempting to use the program, we encourage your staff to take a quick look at the teacher support section www.mathsonline.com.au/docs/teachers

This describes the main features of Maths Online and there are numerous videos to go with the reading material to make learning how to use the system as easy as possible.

2. Each staff member should print their student login labels, cut them out and distribute them to each of their classes. We recommend this happen at the end of a lesson where the teacher has been able to demonstrate the site and the basic navigation tools.
3. Encourage your students to paste their login label into the inside cover of their maths workbook or diary. It's a good idea also for teachers to keep a master copy of student logins for their classes handy.
4. Some teachers use Maths Online as a supplementary tool, many use it as a complete homework management system. You may wish to set work for students to do anywhere between 1 and 5 times a week.

In any case, we recommend that you use it on a regular and predictable basis, such as every Monday, Wednesday and Friday night. No surprises here, and if a student knows what days homework is always given online, it promotes regular use, and considerable overall improved performance.

5. We've made checking homework as easy as possible – in fact this we get told is one of the biggest advantages that teachers enjoy with Maths Online. Teachers should regularly check if homework is being done, just as you would check activities given from a text book, and insist on completion of tasks set.
6. All students should be encouraged to view the lesson taught in class on any particular day, as it is presented in the Maths Online program. This is a fantastic reviewing and consolidation tool, particularly for those students who have been known to say “I can understand it in class, but never seem to remember it in exams”.
7. Students should be encouraged to work through past topics that they have had difficulty with, in preparation for assessments down the track.

Please don't hesitate to contact me if you are unclear on anything.

Maths Online is a dynamic and ever-changing program and we value your feedback greatly. The vast majority of our development work is heavily based on the feedback we get from teachers like yourself working at the coal-face.

So any suggestions you or your staff might have, please send them through.

All the best, Pat